

# CLUBS TO COMPETITIONS

## orange clubs prepare for contests

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photos by kate moorhead

As the first semester comes to a close, many extracurriculars are starting to have competitions as a way to show their hard work throughout the first semester. Science Olympiad and In The Know are some of the clubs having competitions this next month. Science Olympiad is a national competition that uses research on scientific topics to answer questions and solve problems.

Events consist of study and build teams, and team members put equal effort into both. Study events require students to take tests and answer questions about a specific topic, and many allow binders and cheat sheets for formulas and information. Build events have students create contraptions for a scenario, from creating a launcher to creating a bridge.

“Science Olympiad is a national non-profit organization dedicated to improving the quality of K-12 science education, increasing opportunity and diversity in science, creating a technologically-literate workforce and providing recognition for outstanding achievement by both students and teachers,” according to the official Science Olympiad website.

Competitions have the two sections, where build events are building something to solve a problem, like a clock or a thermometer, and study events have students answer questions about topics from astronomy to ornithology, and students have to have their cheat sheets to help them during the competition.

“The team has worked on their cheat sheets and built their projects for the past couple weeks,” junior and study captain Achyntia Perumal said. “We have a lot of independent

expectations to study the material and plan meetings around our events so that we can be prepared for the competitions.”

Their competition was on Dec. 4, where they went to Northview Ohio, and competed with many other school’s Science Olympiad teams, where the team placed 20th out of 45 teams

In The Know is a trivia competition with questions that range from pop culture to geography, and has meetings and competitions every week on Tuesdays or Thursdays.

“[In The Know] is for anyone who’s interested in learning and answering trivia questions on all kinds of topics, pop culture, sports, current events, music, geography, in a fun stress free environment,” senior In The Know member Saket Pochiraju said.

They have a competition on Dec. 9, and Competitions are run in teams of four, and students answer many questions about the different topics at hand.

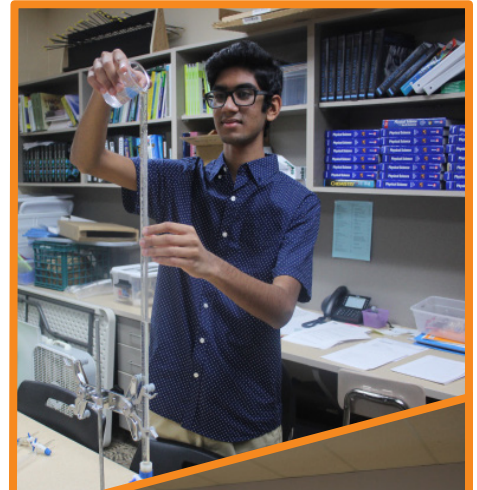
“Each match consists of three twelve minute rounds with four people in (for each school) at a time,” Pochiraju said.

top: Shukanth J. works on an idea for his build event, its about time .

middle top: Jayshuk P. and Harish M. discuss an idea for his event, ping pong parachute.

middle bottom: The Science Olympiad team during the awards ceremony for the December 4th competition.

bottom: In The Know members Josh F. Saket P. and Shakeel S.practices for a competition.



## END OF SEMESTER ASSESSMENTS RETURN midterms week

writer rachel lehman photo by taylor stewart  
designer taylor stewart

The last time students took midterms was in December 2019 before COVID-19 was first reported in the United States in January 2020, according to the Centers for Disease Control and Prevention (CDC). Now, after two years without taking any exams, midterms will take place Dec.15-17.

Students currently in high school have either never taken a midterm before or have not taken them in a couple of years. Therefore, they will have to rehearse how to prepare for the exams. Some teachers have gone extra steps to offer study packets to help students prepare for the midterms in their class.

“We gave students a review guide, an assignment with previous units to practice and we will spend the Monday and Tuesday in class reviewing before midterms,” algebra 1 and 2 teacher Taylor Sieve said. “We also gave our freshmen midterm schedules a week ago to help them map out their schedules because they can be a little confusing.”

However, not all midterms are going to be standard tests. Some classes, like performing and visual arts, are doing projects and other assignments related to their class.

“Most of the midterms are actual tests. The only class where I don’t have an actual test is in Design where we have to make a fashion portfolio,” freshman Solee Lim said.

Some classes are even doing their midterms outside of class. Choir has a performance they will do outside of school that will count as its midterm.

“It kind of sucks that we have to do it in our own time and not during class, but that just means during our scheduled exam time, we can just

watch a movie and eat snacks,” junior and choir student Will Messner said.

Some underclassmen have voiced concerns about midterms because they have never taken them before while in high school. Particularly, they’re worried about the fact that the midterm is worth 20 percent of their semester grade.

“I’m nervous for midterms because of how it may affect my semester grade. If I do well, I’m fine. If not, then it will drop my grade even if the semester

grade was great before,” sophomore Ethan Jung said.

However, upperclassmen have a little bit of experience taking midterms one or more times before, therefore they feel a little bit more at ease. Even so, it’s been two years since anyone has taken a midterm.

“From what I can remember, midterms were a lot easier than expected. However, I’ve only taken them one in the winter of my freshman year,” Messner said.

### Orange High School Semester Exam Schedule 1<sup>st</sup> Semester 2021 – 2022 School year

Semester Exams are given over a three-day period using the following schedule:

#### Wednesday, December 15<sup>th</sup>, 2021

7:20 a.m.-8:55 a.m.	1st Period Exam
9:05 a.m.-10:35 a.m.	2nd Period Exam
10:45 a.m.-12:15 p.m.	3rd Period Exam
12:20 p.m.-12:50 p.m.	Lunch
1:00 p.m.-2:35 p.m.	Student Study Time/Teacher Collaboration Time

#### Thursday, December 16<sup>th</sup>, 2021

7:20 a.m.-8:55 a.m.	4/5th or 5/6th Period Exam
9:05 a.m.-10:35 a.m.	6/7th or 7/8th Period Exam
10:45 a.m.-12:15 p.m.	8/9th or 9/10th Period Exam
12:20 p.m.-12:50 p.m.	Lunch
1:00 p.m.-2:35 p.m.	Student Study Time/Teacher Collaboration Time

#### Friday, December 17<sup>th</sup>, 2021

7:20 a.m.-8:55 a.m.	11th Period Exam
9:05 a.m.-10:35 a.m.	12th Period Exam
10:45 a.m.-12:15 p.m.	Make Up Exam Period
12:20 p.m.-12:50 p.m.	Lunch
1:00 p.m.-2:35 p.m.	Student Study Time/Teacher Collaboration Time

Depending on the Delaware Area Career Center exam schedule, Career Center students may need to arrange alternate times with their classroom teachers to complete required exams.

# The Frontier

## SIGNING DAY

### senior athletes officially sign for college

writer emma barnhart  
designer emma barnhart

photos permission to print by riley jestadt, secora johnson and molly shomock

As senior athletes commit to their colleges, they are taking huge steps forward by furthering their education at the next level. "This is a huge accomplishment, and we wish them continued success as they continue their academic and athletic careers," Athletic Director Brett Diehl said.



RILEY JESTADT

**Q:** What college did you commit to and what are you most excited for about it?

**A:** I am committed to Murray State University. I am excited to play at the next level and meet new people and friends.

**Q:** What made you want to continue your sport in college?

**A:** I have always wanted to play softball in college. I love softball and want to play for another four years.

**Q:** How was signing? Was it exciting or nerve-racking?

**A:** I was nervous and excited for signing day. I was excited because a lot of students, parents and coaches came to support. It was really nice.

**Q:** How do you think your high school experience will be different from college?

**A:** The biggest change will be more schoolwork, more practice and more traveling.

**Q:** What made the college you committed to stand out from the others?

**A:** I really liked the atmosphere of a small town and everyone there supporting the school and students. The campus is really pretty and I love the coaches.



SECORA JOHNSON

**Q:** What college did you commit to and what are you most excited for about it?

**A:** I'm committed to Eastern Michigan University. I'm super excited to play at a competitive next level."

**Q:** What made you want to continue your sport in college?

**A:** I wasn't ready to stop playing the sport I love. I have been wanting to play soccer in college for a long time. I was so blessed to have the opportunity to do so.

**Q:** How was signing? Was it exciting or nerve racking?

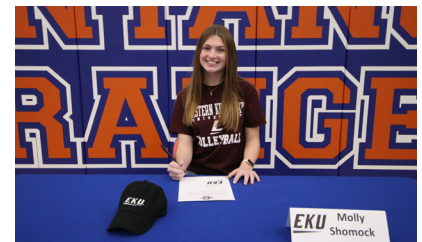
**A:** Signing day was so fun and exciting! I was so happy to see all of my friends and family.

**Q:** How do you think your high school experience will be different from college?

**A:** I believe college will be a lot more challenging and time consuming than high school, both academically and athletically.

**Q:** What made the college you committed to stand out from the others?

**A:** I had offers and conversations from multiple different schools. The difference between the others was that I was closer to home. My family is my support system, and I know that the key to my success is to have them closer.



MOLLY SHOMOCK

**Q:** What college did you commit to and what are you most excited for about it?

**A:** I'm committed to Eastern Kentucky University. I'm most excited to have new experiences and make new friends.

**Q:** What made you want to continue your sport in college?

**A:** I'm a very competitive person and volleyball has always been a part of my life.

**Q:** How was signing? Was it exciting or nerve racking?

**A:** Signing was exciting because I think it finally set in that I had been saying, 'Oh yeah, I'm going to EKU' for almost a year now, but I officially am going there now.

**Q:** How do you think your high school experience will be different from college?

**A:** It'll be different just because of the amount of practice and lifting.

**Q:** What made the college you committed to stand out from the others?

**A:** I always said I didn't want to go to a huge school but not a tiny one either so the fact that I felt like it was the perfect size with a Division I program was exactly what I was looking for.

## CELEBRATING BIPOC VOICES

### the new theater program

writer emma clute

permission to print by HR Imagining

designer taylor stewart

Born from the protests in May 2020 and the desire for more diversity in the theater program, came the Out-Loud BIPOC Theatre Collective. It is an extension of Orangelight Productions, and it is designed to showcase the voices of those that are black, indigenous and people of color.

The program gives minorities a chance to share their personal stories in a way that didn't happen before.

"I decided that we needed to have a space on our stage specifically carved out for people of color, and I wanted it to be an annual event, not just a one-and-done thing. I wanted this to be something that students could rely on," theater director Cathy Swain-Abrams.

Discussion about the program began in summer 2020 with talking to alumni of color about the things they would have liked to see. Then, the meetings started at the beginning of the 2020-21 school year with a focus on more than just who's on the stage.

"We needed not only to have plays that had people of color in them but plays that were written and directed

by people of color," Swain-Abrams said. "It's not enough to have a white person's story that has people of color in it."

From there, Swain-Abrams hired director Alexis Wilson to come in and work on the program's first production that premiered in February 2020, called "Trilogy".

"Trilogy" was in response to all that the students were being affected by: the killing of George Floyd, racism in this country, climate change and more," Wilson said.

However, for the fall play this year, Wilson took a different approach. "Summer House" was a story that focused on love and community rather than struggle and strife.

"I've always been frustrated by the lack of representation regarding BIPOC stories that are about the more everyday aspects of living in the world. Where are the stories about trying to get into college, having a baby and the dreams that we have?" Wilson said. "We are often put into a box of crime, entertainment, trauma or historical narratives, and while these topics are

real and important, I believe we have a lot more to offer as people and as artists."

"Summer House" premiered at the high school on Saturday, Oct. 30 and Sunday, Oct. 31.

"The play follows a group of friends through four decades as they all experience life, love and relationships," assistant to the director and senior Imari Duncan said. "The play was written beautifully, and the show came out even better. I know from feedback it even brought a couple people to tears. It was a fantastic show to be a part of."

After the production, the Out-Loud BIPOC Theatre Collective immediately began looking towards shows that could do in the future, both harrowing and light-hearted.

"I want to keep pushing boundaries and put us in places that cause us to be a little uncomfortable because that's where the growth lies," Wilson said. "We [BIPOC] can't say now that there is no place for us. It's here. The door is open. All we have to do is walk through and show up!"



Sophmores Ciara F. and Shaivi S. perform the production "Summer House" on Oct. 28

## TIME OFF FROM SCHOOL

### winter break plans

designer emma clute



Freshman Brandy Garcia Hernandez

“This Christmas, I’m going to a cabin to spend time and hike with my family in Hocking Hills.”



Sophomore Nick Woolard

“I am going to Arizona with my family for nine days. We’re going to Flagstaff, Phoenix and Sedona, and we’re going to explore the town and rent a car to drive around the desert.”

Junior Emelia Martin

“I’m going to be spending a lot of time with my family and friends. I’ll probably end up having a Christmas party with some of my closest friends and maybe go ice skating too.”

Senior Jude Mirghani

“Because I’m Muslim and don’t celebrate Christmas, I don’t have any major plans over break. I will probably just hang out and stay inside because it’s so cold.”



## STUDENTS OF THE MONTH & PIONEER PRIDE BARS

### NOVEMBER

Natalia Au  
Camryn Earl  
Josefine Manning  
Wade Velky  
Haley Wright  
Elizabeth Gruen  
Kenny Thompson  
Elyssa Dzyak  
Catilin Layne

### PIONEER PRIDE BARS

Kaiden Kraus  
Emma Leidheiser  
Connor Garren  
Claudia Stiteler  
Evan Schultz  
Matt Hopkins  
Jacob Hamms  
Isabella Grassmann  
de Vargas  
Jose Pena Rivera  
Joselyn Ulloa-  
Casasola  
Brandon Ku  
Joseph Ritterspach  
Ren Radar  
Lauren Radar